

Reading: *Thunder* by Judy Raymond

WALT: understand how an author shows information

This means we will...

- find the verbs that show information
- make some inferences based on clues in the text

Knowledge

- list 3 verbs the author uses to show what the thunder does

Comprehension

- where was the author while listening? How do you know?
- what did the author feel about the thunder? Which word from the poem shows this?

Application

Rewrite the first 4 lines to show sunshine instead!

Sunshine

_____ his eyes at me

_____ his _____ on the roof

and _____ his _____

Analysis

- Why did the thunder go grumble somewhere else? What actually happened?

Evaluation

- “thunder is scary” Do you agree or disagree? List reasons.